

A DAY WITH BARRY GUITAR: SCHOOL-AGE ASSESSMENT/TREATMENT AND MORE.

BARRY GUITAR, PH.D., CCC-SLP

APRIL 27, 2018

Hosted by the Montreal Fluency Centre



Barry Guitar, PhD, is a Professor at the University of Vermont. He is the author of the popular textbook "Stuttering: An Integrated Approach to its Nature and Treatment", as well as numerous other books, articles, and video tapes about stuttering. He has worked in school and clinical settings with children who stutter. In addition to teaching and supervising clinical work in Stuttering, Dr. Guitar helps students learn the elements of research. He involves his students in studies of normal speech as well as the nature of stuttering. He helps students to develop life-long habits of critical thinking and to find their own best ways of learning. For his dedication to his work he has received many honors including the honors of the American Speech and Hearing Association and the Malcolm Fraser Award for Excellence in the field of Stuttering



This workshop is offered for .6 ASHA CEUs (Professional area, Intermediate level). Disclosures: Barry Guitar receives reimbursement for their presentations. No relevant non-financial relationships to disclose

Éspace Canal

**4020 St. Ambroise St.
Montreal, Quebec**

**Or live streaming via
video conferencing**

REGISTRATION

All fees are in CAD \$

Space is limited!

Register at

www.montrealfluency.com

Early Bird (before March 27, 2018)	\$240
Regular (after March 27, 2018)	\$260
Graduate student	\$130

- The workshop fee includes the training workshop, handouts, coffee breaks, lunch on site.
- Registration and payment can be made online at www.montrealfluency.com
- A \$65 processing fee will be charged if cancellations are made in less than one month prior to the workshop; \$130 if less than one week prior to workshop
- The MFC reserves the right to cancel the workshop one month prior if registration is insufficient

QUESTIONS?

The Montreal Fluency Centre
514.489.4320 ext. 221
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AGENDA:

Morning: 9-12

Assessment and Treatment of Stuttering in School Age Children

9-9:30 – Introduction

9:30-10:30 – Assessment

10:30-10:45 – Pause

10:45-12 – Treatment of school aged children illustrated by case discussion

12-1 - Lunch

Afternoon: 1-4

Looking back at a career as a Stuttering Specialist (Participants may post questions in advance)

1-1:30 – Introduction

1:30-2:30 – Questions about the Nature of Stuttering

2:30-2:45 – Pause

2:45-3:45 – Questions about Treatment of Stuttering

3:45-4:00 – Conclusions