

CLINICAL TRAINING IN THE LIDCOMBE PROGRAM: A BEHAVIOURAL INTERVENTION FOR STUTTERING IN PRE-SCHOOL AGED CHILDREN

SEPTEMBER 13-14, 2018 – HOSTED BY:



ABOUT THE LIDCOMBE PROGRAM

The Lidcombe Program is a behavioural intervention developed by Mark Onslow and his colleagues at the Australian Stuttering Research Centre, to treat stuttering in preschool aged children.

After training, speech-language pathologists will be prepared to teach parents to administer appropriate feedback about fluency and stuttering to their children in every-day speaking environments and to monitor treatment goals and progress.

Studies have shown that this is an efficacious and effective evidence-based treatment for stuttering. The Lidcombe Program has been adjusted for school-age children and special populations.

MEMBERS OF THE LPTC

Canada:

Rosalee C. Shenker, Ph.D., CCC-SLP

Christina Lattermann, Ph.D.

Carla DiDomenicantonio, M.HSc.

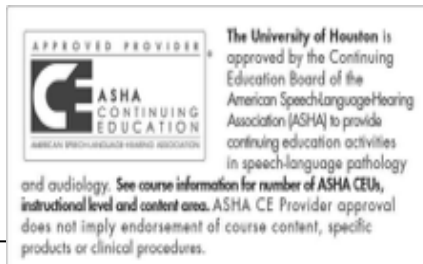
United States:

Barry Guitar, Ph.D., CCC-SLP

Melissa Bruce, M.Sc. CCC-SLP



The Lidcombe Program course is offered for 1.2 ASHA CEUs (Professional area, Intermediate level). Disclosures: The presenters receive reimbursement for their presentations. No relevant non-financial relationships to disclose.



Location of Workshop:

Loma Linda University
XXXX

REGISTRATION

All fees are in US \$

Space is limited!

Register at

www.montrealfluency.com

Early Bird 2-day workshop (before August 13 2018)	\$395
Regular 2-day workshop	\$450
Groups of 4+ all from the same agency and registering together	\$370

- The workshop fee includes the training workshop, the treatment guide, coffee breaks
- Register and pay online at: www.montrealfluency.com
- A \$115 processing fee will be charged if cancellations are made in less than one month prior to the workshop
- The LPTC reserves the right to cancel the workshop one month prior if registration is insufficient

QUESTIONS?

The Montreal Fluency Centre

514.489.4320 ext. 233

info@montrealfluency.com

Two-day Basic Lidcombe Workshop (1.2 CEUs) Learner's Objectives:
As a result of this activity, the participant will be able to: 1) Identify literature and efficacy data that support the use of the Lidcombe program with preschool children who stutter; 2) Use the Lidcombe Program; 3) demonstrate appropriate problem-solving with other Lidcombe trained clinicians.

AGENDA

Day 1

- 8:30-9:00 Registration
- 9:00-9:30 Overview of the Lidcombe Program
- 9:30-10:30 Development of the Lidcombe Program / Research
- 10:30-10:45 Coffee Break
- 10:45-12:00 Measurement
- 12:00-1:00 Lunch
- 1:00-2:30 Measurement (continued)
- 2:30-2:45 Coffee Break
- 2:45-4:30 Parent Verbal Contingencies

Day 2

- 9:00-10:30 Stage 1: Treatment in practice conversations
- 10:30-10:45 Coffee Break
- 10:45-12:00 Stage 1: Treatment in natural conversations
- 12:00-1:00 Lunch
- 1:00-2:30 Stage 2: Maintenance of fluency
- 2:30-2:45 Coffee Break
- 2:45-3:15 Case Studies
- 3:15-4:30 Parent's perception of the Lidcombe Program

***Participants are responsible for making their own accommodations:
Suggestions for hotels within 1.5 miles of Campus...***

Fairfield Inn & Suites-San Bernardino <http://www.marriott.com/hotels/travel/ontfs-fairfield-inn-and-suites-san-bernardino/?scid=bb1a189a-fec3-4d19-a255-54ba596febe2>

Residence Inn – Marriott <http://www.marriott.com/hotels/travel/ontbe-residence-inn-san-bernardino/?scid=bb1a189a-fec3-4d19-a255-54ba596febe2>

Holiday Inn Express and Suites, Loma Linda

https://www.ihg.com/holidayinnexpress/hotels/us/en/loma-linda/sbtll/hoteldetail?cm_mmc=GoogleMaps--EX--US--SBTLL